

LEVEL 4 EXAMPLE

PROBLEM OF THE MONTH

Level D

REFLECTION:

Problem Statement:

The general problem of level d is asking, what makes a fraction a consecutive sum fraction and how to identify one.

Process:

Solving this problem consisted of me reading and analyzing the steps of what makes a consecutive sum fraction. I approached the questions by looking at what was given in the examples to try to answer each question. I had trouble with some of the wording because it was difficult to understand. But, after talking with my dad he explained the question to me with an equation to better understand the question.

Solution:

I used the information given to answer each question. In the examples given, it was explained what a consecutive sum fraction is. How to solve for a consecutive sum fraction. An example of a consecutive sum fraction, and an example of what is not a consecutive sum fraction. I believe that my solution is correct because I answered every question and I believe I answered it correctly.

Learning:

In conclusion I learned how to identify a consecutive sum fraction. I also learned what the word means, means. To answer these questions I used addition and fractions and consecutive sum fractions.